

CHiPS Committee Meeting
August 31, 2015

MINUTES

Present: Peggy Shippen, Carene Davis-Stitt, Kappy Eaton, Gorgie Hofma, Carol Miller, Marian Spath

- I. Peggy's Interview with 4J Director of Instruction- Randy Bernstein. See attached.
- II. Discussion & Brainstorming about Randy Bernstein's suggestions
 - a. The South Eugene High School Feminist Club looks like a good place for our branch to start – very appropriate for AAUW focusing on girls and working with them. **To do: Peggy will look at all of the school websites and contact the Feminist Club advisor** – gather more information on their goals and ask how we can work with them with CHiPS goals in mind.
 - b. Let's hear what South Eugene High School history teacher Stan Paulic has to suggest for us. **To do: Peggy will contact Stan Paulic.**
- III. Discussion of & Brainstorm about Project Citizen Materials – How to Use or Not Use?
 - a. We need to start with a small project. *Project Citizen* is too large a project for AAUW. Maybe we could find a way to incorporate this information to the Feminist Club = copy some of the pages from the workbook -perhaps the glossary of terms - (copying is allowed) for discussion on governance basics. Let's avoid using the workbooks per se.
 - b. If the Feminist Club is interested identifies a problem they want to solve, perhaps we can help the advisor get started on *Project Citizen* and give him/her the workbooks and where to get help.
- IV. Discussion & Brainstorm about Women Voter Materials – How to Use or Not Use?
 - a. The LWV seems to be covering young voter training adequately. It's not practical for our branch to get involved in too many CHiPS activities at this time.
 - b. Good resource for the SEHS Feminist Club.
- V. Discussion of & Brainstorm about Women's Suffrage/ Voter Rights History Videos (PBS *One Woman One Vote* & *Iron Jawed Angels*) – How to Use or Not Use?

- a. Kappy remembers when she was part of a group that watched *One Woman One Vote* in two parts – taking a break to discuss the first part before going on to the second.
 - b. Everyone loved the *Iron Jawed Angels* movie which can be purchased online for about \$6.
 - c. Videos best used as resource materials for Feminist Club.
- VI. Discussion and Brainstorm about Teaching Tolerance Video *Selma – Bridge to Ballot*– How to Use or Not Use?
- a. .Peggy pointed out that after watching *Selma – Bridge to Ballot* and *Iron Jawed Angels*, comparing how the African American struggle to get the vote and the same struggle for women before 1920 could be stimulus for interesting discussion
 - b. Videos best used as resource materials for Feminist Club
- VII. Willamette U –AAUW Affiliate Branch – What is our CHiPS “Call to Action” for them? Same for other branches?
- a. We’ll let the other 12 branches know the exploratory process we’re going through – how we are gathering information from the schools in an effort to narrow down what simple, single CHiPS activity is practical.
- VIII. Where to go from here?
- a. Ask for Board approval for CHiPS Committee
 - b. Bring branch members up-to-date on CHiPS Committee activities and ask if others are interested in working on the committee.

Respectfully Submitted,
Peggy Shippen, Chair